

PROMOTING POSITIVE BEHAVIOUR

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Management of Challenging Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

"Treat me Well"

St Andrew's and St Bride's places a strong emphasis on pupil safety and parents may wish to know that an adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations 1990.

CODE OF PRACTICE:

Introduction:

Most of our pupils behave well most of the time, not because they fear the imposition of sanctions, but because they wish to. Although most discipline problems in St Andrew's and St Bride's are of a minor nature, we must have a system of dealing with more major problems for the occasion on which they arise. One of our main aims is to foster positive attitudes and to develop the school as a caring community, so the introduction of a well-

defined discipline structure throughout the school is an advantage to the whole community and helps further the mutual respect and co-operation which are already widespread.

Our system is designed to help pupils develop self-discipline and is based on a graduated series of sanctions as follows:

Class level	reprimands and punishment exercises
Departmental level	logging in discipline logs/lunchtime detention
Whole school level	referral to senior staff
Home-school level A	letters to parents
Home-school level B	meetings with parents
Home-school level C	informal exclusions
Authority level	formal exclusions

Our system works very well indeed and has allowed us to provide a safe, orderly, caring, and relaxed environment. The success of our system depends on strong parental support to emphasise the shared values and commitment of parents and teachers.

IMPORTANT

If a serious incident were to occur it might be necessary to proceed directly to level C or to the local authority.