

THE CURRICULUM

COURSES AVAILABLE IN THE SCHOOL AND POLICY ON CLASS ORGANISATION

S1/S2

As with all schools, St Andrew's and St Bride's continues to work towards improving the delivery of experiences and outcomes and skills development in line with Curriculum for Excellence. Curriculum for Excellence aims to encourage pupils in achieving the four capacities which will enable young people to become: *successful learners, confident individuals, responsible citizens and effective contributors*.

Pupils in S1/S2 will follow a curriculum based on 8 curricular areas:

Expressive Arts	Religious and Moral Education
Health and Well Being	Sciences
Languages (literacy)	Social Studies
Mathematics (numeracy)	Technologies

This is known as the Broad General Education (BGE) where each curricular area identifies a range of experiences and outcomes for pupils to work through and their progress will be tracked. At points, these experiences and outcomes will be delivered through a series of inter-disciplinary activities where departments will work together on a project covering a stated group of experiences, outcomes and skills. Our staff work with colleagues in our partner primary schools to ensure smooth transition for pupils. This includes curriculum development work and working towards consensus of levels of achievement.

Literacy, numeracy and health and well being are given added importance because these skills are so vital in everyday life, and the development of these is the responsibility of all teachers across all subjects. In St Andrew's and St Bride's we have audited the provision of literacy across subject areas and have identified a Literacy Co-coordinator to maintain this focus. We also have a Numeracy Ambassador and a Health and Wellbeing Coordinator who will audit these cross cutting themes within the experiences and outcomes across the curriculum. It is also our priority to ensure that the delivery of the other cross cutting themes of numeracy and Health & Wellbeing is monitored across subject areas.

New levels will replace 5-14 assessments and are as follows:

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

Third	Secondary 1 to Secondary 3, but earlier for some. The fourth level broadly equates to SCQF level 4.
Senior Phase	Secondary 4 - 6 and college or other means of study

S3

We continue to work with South Lanarkshire colleagues and the SQA to ensure that we are strong in our preparations for the new qualifications and that our pupils have the best provision. Our S3 pupils continue with Broad General Education (BGE) and having addressed Experiences and Outcomes at level 4 will begin their study of N4/N5 courses at an appropriate point in their S3 learning.